

Greater Lowell SkillsUSA

Direct-to-State Events and Opportunities

Important Note: Participation in Direct-to-State events and opportunities is dependent on funding, student eligibility and other factors. Not all students who express interest in an event/opportunity will be placed.

You must complete a Leadership Intent Form or Team Event Intent Form to be considered.

NON-COMPETITIVE OPPORTUNITIES—

Voting Delegate:

Assist our state office candidate with his campaign and vote for the top candidates running for election from other schools. Skills needed: willingness to work with a team, enthusiasm, and either strong organizational skills or an outgoing personality. Must be able to stay after school for one delegate rally meeting.

Techspo: NOTE: DUE TO CHANGES TO THIS EVENT, GLT MAY NOT PARTICIPATE IN FUTURE.

Techspo, an expo for technical education, is a state fair type display where students can put shop projects on display. **The displays must be accompanied by a detailed binder that explicitly describes the project's conception, planning, construction and materials.** There are no medals in this event, but ribbons may be given for the top projects in each career cluster. This display opportunity does not move on to Nationals. This event requires a separate entry fee and is subject to available funding.

INDIVIDUAL DIRECT-TO-STATE COMPETITIONS—

Action Skills

A five- to seven-minute demonstration of an occupational skill in an area in which a student is training. Contestants use examples, experiments, displays or practical operations to clearly explain their skills using contestant-prepared visual aids. The contest is available to students who are classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997.

Job Interview

Divided into three phases: completion of employment applications; preliminary interviews with receptionist; and, in-depth interviews. Contestants are evaluated on their understanding of employment procedures faced in applying for positions in the occupational areas for which they are training. Resume construction and content is also factored into the scoring.

Principles of Engineering/Technology

Evaluates contestants' understanding of basic technical concepts/principles of the applied sciences and ability to demonstrate and explain the concept/principle in action and application. Any technical concept may be demonstrated, provided it is related to the principles of technology curriculum and incorporates basic principles of the applied sciences.

Prepared Speech

Requires students to deliver a speech five to seven minutes in length on a common theme established by National SkillsUSA early in the school year. Contestants are evaluated on their ability to present thoughts relating to a central theme clearly and effectively, and on voice, mechanics, and platform deportment.

Extemporaneous Speech

Requires contestants to give a three- to five-minute speech on an assigned topic with only five minutes of advance preparation. Contestants enter the preparation area one at a time where they are given a speech topic. They are judged on voice, mechanics, platform deportment, organization and effectiveness.

Employment Application Process

Tests the contestant's readiness in applying for employment and their understanding of the process. The contest is available to students who are classified under the Individuals with Disabilities Education Act, 1997. The competition includes completing an application and interviewing with the judges. Student must prepare a résumé and portfolio to be used during the interview.

Job Skill Demonstration A

Contestants demonstrate and explain an entry-level skill used in the occupational area for which they are training. Competitors in Job Skill A must demonstrate a career objective in an occupational area that is included in one of the contest areas of the SkillsUSA Championships.

Job Skill Demonstration Open

Contestants demonstrate and explain an entry-level skill used in an occupational area which is not represented in the national contest listing. Any technical skill may be demonstrated.

Related Technical Math

On a written test, contestants demonstrate skills required to solve mathematical problems commonly found in the skilled trades and professional and technical occupations. Skills demonstrated include addition, subtraction, multiplication and division of whole numbers, fractions and decimals; applied word problems; percentages; ratio proportions; averages; area; volume; metric measures and traditional (Imperial) measures and trigonometry.

Health Occupations Professional Portfolio

The Health Occupations Professional Portfolio contest recognizes students for their successful development of a professional portfolio. The competition evaluates the ability of the students to present themselves to a prospective employer. The contestants will show the use of the portfolio use effective communication skills in presenting. The contest consists of two parts: a portfolio notebook and a live presentation by the contestant.

TEAM DIRECT-TO-STATE COMPETITIONS—

****NOTE: Team Leadership/Direct-to-State Competitions will require fundraising by the team! Teams must complete a TEAM EVENT INTENT FORM to be considered!**

Career Pathways Showcase

Student teams (3 students) will use their course of study as the basis of a project that will benefit their class, school, community or industry. The project must highlight an aspect of their career cluster training. Upon completion of the project, the students will develop a display and use it within their community to explain their training and their project. This contest will judge mastery of their training, its application, the project's benefit to their community, and display and presentation techniques.

Chapter Business Procedure

Student teams of six members, will demonstrate their knowledge of parliamentary procedure in both a written exam and a team demonstration. The written exam will consist of 100 questions related to materials found in Robert's Rules of Order—Newly Revised. Order a copy here. During the presentation, the team will demonstrate the running of a typical business meeting using a standard order of business. In addition to the debate and transaction of the business items, teams will also properly demonstrate at least 6 different parliamentary procedure motions, including at least one of each of the following: main, privileged, subsidiary, incidental and motions that bring back issues to the floor. Minutes of the demonstration will be read by the secretary upon completion of the demonstration.

Chapter Display

Selects an outstanding exhibit designed and constructed by SkillsUSA student members. The display is built around and articulates a common theme established annually by SkillsUSA. The contest involves a team of three students setting up the display and all three student presenting information about the display in a presentation/interview with judges. A portfolio component is also required

Promotional Bulletin Board

Judges bulletin board displays created by SkillsUSA chapters based on the annual SkillsUSA theme. The bulletin boards promote SkillsUSA, career and technical education in general, and related occupational information. An accompanying notebook documents the development and construction of the bulletin board. An oral presentation explains the process, purpose and educational value.

Community Action Project

Purpose: To evaluate a team of two contestants ability to develop, execute, document and present a project that was completed in their community or school, which provides a benefit to the community or the school. To evaluate local activities that benefit the community and to recognize excellence and professionalism in the area of community service. Open to active SkillsUSA members classified under the Individuals with Disabilities Education Act, 1997.

Community Service

The community service competition evaluates local chapter activities that benefit the community. SkillsUSA chapters present their best community service project for the year. Contestants are evaluated on a notebook which reports their chapter's community service project and on a live presentation, which is given to a panel of three judges.

Occupational Health and Safety

Contestants demonstrate the safety and health endeavors of their respective technical programs by putting together a scrapbook that highlights important programs, activities and events related to their school's health and safety program. The health and safety activities of the chapters are evaluated on the planning and organization of four projects and the final outcome of those projects. Students are interviewed and scrapbooks are scored by a panel of judges based on the quality and content of the books and on the candidates' presentation during the interview process.

FRESHMAN ONLY EVENTS—

Note: Freshman event medalists do not move on to the national level.

Please see Ms. Cornellier or our website for full contest details.

Exploratory Project Demonstration:

A 5-7 demonstration explaining an entry-level skill or project from one of the exploratories the student experienced. The project/skill demonstrated does not have to be from the student's final shop selection.

Sticker Design

Student will design and present a sticker that reflects the personality and spirit of Greater Lowell Tech.

Career Choice Commentary

Requires students to deliver a speech five to seven minutes in length which reflects the student's thought process in choosing their final shop selection.

Freshman STEM Challenge (Team of 2)

Students will participate in a robotics workshop and then compete in a special challenge designed to test students ability to problem solve using the technology provided. This is a brand new event for 2019!